

# HSST Indicative Marking Criteria

## Section B Units

Level 8 – 80—100%

- Content – extensive evidence of knowledge; Excellent evidence of creative thinking and problem solving; Application of cutting-edge theory and concepts; Excellent evidence of broad, relevant critical reading; Exceptionally clear, strong and well-argued conclusions.
- Structure – Very clear, attainable and relevant goals successfully met; Content very well organised and accurate.
- Style – Entirely appropriate and accurate use of language; Flawless bibliography.

## Level 8 – 70-80%

- Content – Excellent evidence of knowledge; very good evidence of creative thinking and problem solving; application of theory and concepts to practice; excellent evidence of broad, relevant critical reading; exceptionally clear, strong and well argued conclusions; arguments are logical, persuasive, succinct and coherent; critical analysis and synthesis of cutting-edge and/or seminal research findings.
- Structure – clear, attainable and relevant goals successfully met; Content is very well organised, accurate and shows evidence of structure and planning.
- Style – Excellent, formal, academic style of work; entirely appropriate and accurate use of language; flawless bibliography.

## Level 8 – 60-70%

- Content – good evidence of knowledge and depth of critical understanding; good evidence of creative thinking and problem solving; application of theory; good evidence of broad and relevant reading; clear, strong and well- argued conclusions.
- Structure – Clear, attainable and relevant goals successfully met.
- Style – good, formal academic style of work; appropriate and accurate use of language, correct and complete bibliography.

## Level 8 – 50-60%

- Content – evidence of knowledge and depth of critical understanding and interpretation of all issues and concepts; some evidence of creative thinking and problem solving; some evidence of independence of mind; application of theory and concepts to practice; mostly clear, strong and well-argued conclusions; most arguments are logical, persuasive, succinct and coherent.
- Structure – clear, attainable and relevant goals that are mostly met; content is well organised, accurate and shows evidence of structure and planning.
- Style – good formal, academic style of work; appropriate and accurate use of language, minor bibliographic errors and/or omissions.

## Level 8 – 40-50%

- Content – underwhelming evidence of knowledge and depth of critical understanding and interpretation; limited evidence of creative thinking and problem solving; some application of theory and concepts to practice is evidence across some issues; limited evidence of critical reading to support and challenge discussion; few arguments are logical, persuasive, succinct and coherent; some critical analysis of relevant research findings with demonstration of their relevance and significance.
- Structure – attainable but somewhat limited goals; content is inadequately organised, insufficient structure and planning.
- Style – weakened in places by inappropriate or inaccurate language; some referencing errors.

## Level 8 – below 40%

- Content – lack of evidence of knowledge and depth of critical understanding; very limited evidence of creative thinking and problem solving; application of theory and concepts to practice is not evidence across relevant issues; very limited evidence of critical reading; arguments have limited logic, persuasion and coherence; limited critical analysis.
- Structure – non-attainable and limited goals; content is inadequately organised.
- Style – weakened in places by inappropriate or inaccurate language; insufficient, substandard referencing and bibliography.