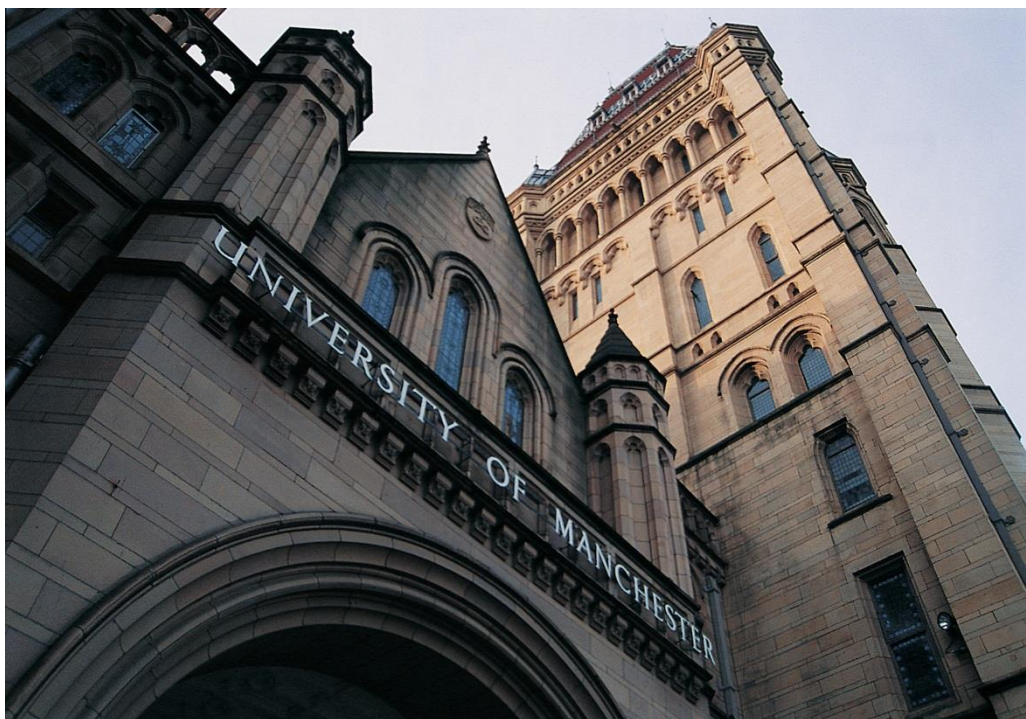


HSST Audiological Sciences



Dr Kai Uus, MD, PhD

Reader in Audiology

Division of Human Communication,
Development and Hearing

School of Health Sciences, Faculty of
Biology, Medicine and Health

University of Manchester

FRAMEWORK FOR MSC HSST DOCTORAL TRAINING PROGRAMME

Year				
5	Section C: Research, Development and Innovation (130)			
4	Section B: <i>Specialist Learning (50)</i>		Section C: Research, Development and Innovation (70)	
3	Section A: Module A5 Improving Outcomes for Health and Social Care (20)	Section B: <i>Specialist Learning (20)</i>	Section B: Generic Learning (20)	Section C: Research, Development and Innovation (40)
2	Section A: Module A3 Personal & Professional Development to Enhance Performance in Practice (30)	Section A: Module A4 Leadership and Quality Improvement in the Clinical and Scientific Environment (20)	Section B: <i>Themed Learning (30)</i>	Section B: <i>Specialist Learning (20)</i>
1	Section A: Module A1 Professionalism and Professional Development - M Level (30)	Section A: Module A2 Theoretical Foundations of Leadership (20)	Section B: Themed Learning (15)	Section B: Module B <i>Specialist Learning (25) M Level</i>

	Section A: Generic Modules for Physiological and Physical Sciences	Leadership and Professional Development Modules
	Section B: Theme Modules for Physiological Sciences, a small number of which may also be shared by Physical Sciences	Modules shared by more than one specialism Specialist Scientific and Clinical Programme Module
	Section B: Specialist Modules	Modules from Specialism Specific Scientific and Clinical Programme
	Section C: Generic Modules for Physiological and Physical Sciences	Research, Development and Innovation Modules

Year 1

Module	Semester	Credits	Module tutor	On-campus	Assignment	Submission date
B1: Advanced History Taking, Clinical & Communication Skills	1	15	Sheila Fidler	5-8/11/18	3,000 word reflective essay	04/02/19
B2: Audiology Practice (Adolescents & Children)	2	10	Dr Siobhan Brennan	11-12/02/19	2,000 word case study	23/04/19
B4: Hearing Loss	2	10	Dr Siobhan Brennan	25-26/03/19	4,000 word business case	29/06/19

B1: Advanced Communication

For physiological sciences

Module tutor: Sheila Fidler from Division of Human Communication, Development and Hearing, School of Health Sciences, FBMH; e-mail: sheila.fidler@manchester.ac.uk

- With a strong focus on face-to-face learning
- Scenarios and role-play
- 4 on-campus days **5-8/11/2018**
- Assignment: 3,000 word reflective essay **04/02/2019**



Year 2

Module	Semester	Credits	Module tutor	On-campus	Assignment	Submission date
B3: Therapeutics	1	10	Andrew Mawdsley	Fully online	5 short tasks	On-going over the semester
B5: Contemporary Issues in Healthcare	2	20	Dr Kai Uus	18/02/19 & 10-11/06/19	1,500 word reflection + creative project	01/07/19
B6: Clinical Presentation	2	15	Dr Siobhan Brennan	25-26/03/19	4,000 word inter-professional case conference	

B3: Therapeutics

For physiological sciences

Module tutor: Andrew Mawdsley from Division of Pharmacy & Optometry, School of Health Sciences, FBMH; e-mail: andrew.mawdsley@manchester.ac.uk

- Fully online
- Choose two drugs relevant for your specialism
- Portfolio approach (small assignments throughout the semester)

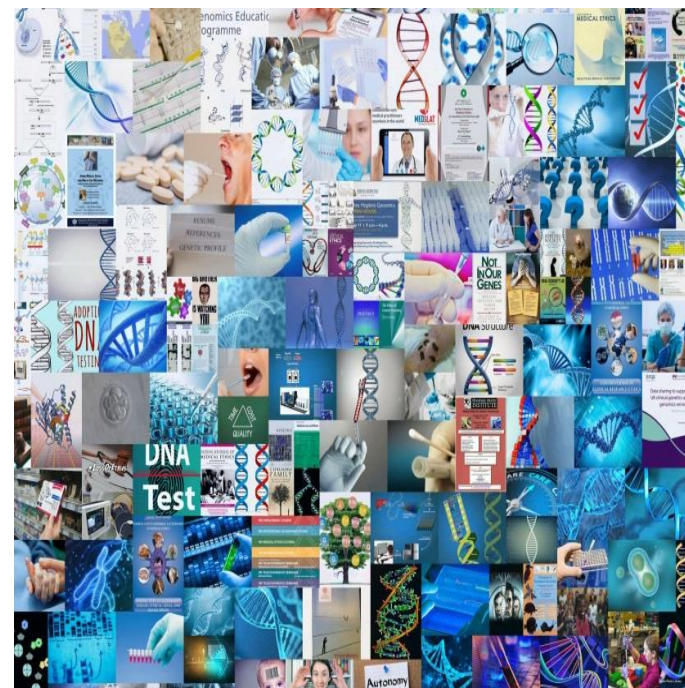


B5: Contemporary Issues in Healthcare

For physiological and physical sciences

Module tutor: Dr Kai Uus from Division of Human Communication, Development and Hearing,
School of Health Sciences, FBMH; e-mail: kai.uus@manchester.ac.uk

- Online material from January 2019
- 3 days of face-to-face workshops:
 - **19 February 2019:** PPI
 - **10 & 11 June 2019:** Genomics
- **Assignment:** Reflection and creative project addressing the ‘disorienting dilemma’ submission date: **1 July 2019**



Student feedback

"Never done anything like that before."

"I would also like to thank you again for a very interesting module that you put together. While I'm not sure I completely understood everything, it has given me a much better understanding and has stimulated some fascinating discussions in the office tea room."

"I just wanted to say that I really enjoyed it – particularly the very first lecture and having to do the "creative" assignment. It's been great having to think outside the box a bit with that, and some people on the course seemed to have some fantastic ideas, so thank you for organising."

"Many thanks for an interesting 3 days, and module as a whole. It has been thought provoking."

"I would also just like to say thank you for such an interesting and thought provoking module. I really found it fascinating. I want a new career in genetics!"

"It's a bit crazy, but in a fun way."



The artwork in these slides is made by HSST students as part of the assignment

Year 3

Module	Semester	Credits	Module tutor	On-campus	Assignment	Submission date
B7: Teaching Learning and Assessment	2	20	Prof Judy Williams	14-15/01/19 & 08/05/19	Teaching project: 20 minutes to deliver a group teaching session	08/05/19
B8: Expert Adult or Paediatric Audiological Scientific and Clinical Practice	1	15	Dr Siobhan Brennan	1-2/10/18	3,000 word complex case protocol	13/12/18

B7: Curriculum Development and Teaching Methodology

For physiological and physical sciences

Professor Judith Williams University of Manchester

Dr Garry McDowell Manchester Metropolitan University

- Online material from January 2019
- 2 days of face-to-face workshops:
 - **14&15 January 2019**
- **Assignment:** Action Research Group Teaching project: 20 minutes to deliver a group teaching session due: **8 May 2019**



Year 4

Module	Semester	Credits	Module tutor	On-campus	Assignment	Submission date
B9: Expert Adult or Paediatric Vestibular Scientific and Clinical Practice	1/2	25	Debbie Cane	5-6/12/18 & 5/05/19	2,500 word cost-cutting report (60%)	08/04/19
					15-minute PPT complex case presentation (40%)	15/05/19
B10: Leading Audiology Scientific Services	1	10	Dr Siobhan Brennan	14-15/01/19 & 08/05/19	4,000 word departmental strategy	1-2/10/18