

STP Open Day 8th January 2019

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MAHSE Director









What are Healthcare Scientists?

- Provide expert diagnostic advice and therapeutic care for the treatment of patients and prevention of disease
- Make up 5% of healthcare workforce, BUT 80% of diagnosis is attributed to HCS work
- Over 50 disciplines, largest scientific workforce in UK

http://www.nhscareers.nhs.uk/explore-by-career/healthcarescience/

Scientist Training Programmes

Physiological Sciences

Neurosensory

- Audiology
- Neurophysiology
- Ophthalmic and Vision Science

CCVRS

- Cardiac Science
- Critical Care
- Vascular Science
- Respiratory and Sleep

Gastrointestinal Physiology and Urodynamic Science

Physical Sciences

Medical Physics

- Radiotherapy Physics
- Radiation Safety
- Imaging (non-ionizing)
- Imaging (ionizing)

Clinical Pharmaceutical
Science

Clinical Engineering

- Rehabilitation Engineering
- Clinical Measurement and development
- Device Risk Management and governance

Reconstructive Science

Life Sciences

Cellular Sciences

- Cytopathology
- Histopathology
- Reproductive Science (Andrology)
- Reproductive Science (Embryology)

Blood Sciences

- Clinical Biochemistry
- Clinical Immunology
- Haematology and Transfusion Science
- Histocompatibility and Immunogenetics

Infection Sciences

Clinical Microbiology

Genomic Sciences

- Cancer Genomics
- Genomics
- Genomic Counselling

Clinical Bioinformatics

Clinical Bioinformatics

- Genomics
- Health informatics
- Physical Sciences

Modernising Scientific Careers

*Accredited Specialist Expertise

**Extending professional regulation

***Subject to public consultation

***Higher Specialist*

Scientific Register ASE* (Senior Higher Healthcare **Associates** Healthcare Specialist Science and Assistants Scientist) Scientific Practitioner TrainIng (HCSA) Healthcare (HCSP) (HSST) Scientist *** Regulation as a Healthcare *** Regulation as a Healthcare ** Regulation in line with EPR Science Practitioner Scientist Practitioner Scientist Training Prog. Learning and **Training** (PTP) Development Programme Potential Framework Potential Integrated equivalence (STP) equivalence BSc and and progression progression route route

Direct entry

Graduate direct entry

Scientist Training Programme (STP)

3 year training programme consisting of:

- Academic: MSc Clinical Science
 - Delivered by selected universities
- Workplace Professional Training: OneFile
 - Undertaken in NHS

Academic & Professional split 20:80

MSc Clinical Science

Year 1

Generic Units (20 credits)

Divisional Units (40 credits)

Year 2

Subject Specific Units (30 credits)

Research Project 1 (30 credits)

Year 3

Subject Specific Units (30 credits)

Research Project 2 (30 credits)

National School of Healthcare Science

- To support trainees through their courses
- To support departments and staff providing training
- To maintain consistency and standards
- To provide co-ordination and advice across healthcare science

http://www.nshcs.org.uk/

Academy for Healthcare Science

Established as a joint initiative between UK Health Departments and Professional Bodies.

- Provide a coherent professional voice for the HCS workforce
- Act as overarching body for ensuring educational standards and QA of education and training
- Ensure the profession has a high profile to influence and inform key stakeholders (NHS, PRSBs and SUCs)

What is MAHSE?

- Cross-University body
- Encourages innovation and sharing of good practice
- Support and develop PTP/STP/HSST delivered in Manchester
- 8 STP themes being delivered



MAHSE MSc Clinical Science

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Other Preferred Providers

- CCVRS: Newcastle University
 - Cardiac Science
 - Vascular Science
- Neurosensory Sciences: Aston University
 - Audiology
 - Neurophysiology
 - Ophthalmic and Vision

Application for STP

- Applications open 9 Jan 2019
- Closing date is Friday 8 Feb 2019
- Applications are run by the National School of Healthcare Science
- For more information please visit
 http://www.nshcs.hee.nhs.uk/join programme/nhs-scientist-training-programme
- Information and slides will be available on the MAHSE website – http://mahse.co.uk/